(*b*) Under the rules for the guidance of Village School Committees, the members of such committees are selected only after consulting the Amildar. No change is therefore necessary.

SUBJECT No. 190.

Educational grants to reading rooms in district headquarters.

Messrs. M. C. Rangaiengar, Venkatakrishnaiya, Hassan Ali Beg and Madappa, Mysore City Municipality.

Summary of discussion.—Educational grants may be given to reading rooms in all the head-quarters of districts.

Reply of Government.—Will be done, if funds are available, but such reading rooms should be self supporting.

SUBJECT No. 191.

(*a*) Introduction of Kuran as a compulsory subject in Primary and Secondary Schools for Mahomedans.
(*b*) That the Anglo-Hindustani School at Mysore be made a Model Institute.
(*c*) Select Committee for the reorganization of Anglo-Hindustani School at Mysore.

Mr Moulvi Dervish Peer, Anjuman-i-Himayath Islam, Mysore.

Summary of discussion.—Having regard to the unsatisfactory results of a purely secular education as imparted under the present system and to the obstinacy of the Mahomedan community in keeping aloof from and failing to take advantage of Government educational institutions, (*a*) the Kuran may be introduced as one of the compulsory subjects for Mahomedan youths in the curriculum of Primary and Secondary Schools maintained by Government, (*b*) the Anglo-Hindustani School in Mysore may be made a *Model Institute* for the education of Mahomedan youths in the Province, and (*c*) Government may be pleased to appoint a select committee consisting of representatives from the different educational associations of the Province presided over by the head of the educational department for the purpose of submitting proposals for reorganizing the Anglo-Hindustani School at Mysore.

Reply of Government.—(*a*) Orders have already been passed sanctioning the introduction of religious and moral instruction into the schools of the State.

(*b*) and (*c*). Will be referred to the Inspector-General of Education.

SUBJECT No. 192.

Education to Mahomedan girls.

Mr. Moulvi Dervish Peer, Anjuman-i-Himayath Islam, Mysore.

Summary of discussion.—As the present arrangements for imparting education to Mahomedan girls are highly unsatisfactory and disappointing owing to the purdah system, the Government may introduce *Urdu* as one of the optional subjects in the Maharani's College and influence certain students studying in the higher classes to take up *Urdu* as their optional subject by granting to some of them a few special scholarships and appoint an *Urdu* munshi on the staff. This course, if adopted, will result in procuring the services of qualified Hindu ladies to hold the positions of Superintendents, Head-mistresses and teachers in the Anglo-Hindustani Schools for Mahomedan girls in different parts of the country in general and of the State in particular and thereby eradicate the existing defects in Mahomedan female education.

Mr. Rasul Khan said that it would be better to get trained Mahomedan female teachers.

Reply of Government.—His Highness the Maharaja has noticed the necessity of employing female teachers more largely. They will be employed as far as possible. The question of introducing *Urdu* in the Maharani's College will be referred to the Inspector-General of Education.

SUBJECT No. 193.

Revision of Hobli School curriculum of studies.

(1) Messrs. M. C. Rangaiengar, Venkatakrishnaiya, Hassan Ali Beg and Madappa, Mysore City Municipality.
(2) Lakshminarasimha Char, Chamrajnagar Taluk.

Summary of discussion.— The curriculum of studies in hobli schools may be revised so as to make it attractive to the agricultural and industrial population.

Mr. M. Venkatakrishnaiya stated that lessons in agriculture and industry may be combined with primary education. It was not necessary to keep a student in school for five hours a day for primary general education.

(2) Hobli school classes may be held in the morning to enable the sons of raiyats to pursue their hereditary occupations in the afternoon.

Reply of Government.—(1) If a scheme is prepared and sent up through the Inspector-General of Education, it will be duly considered.

(2) The present arrangement seems to be more convenient to the raiyats and is in conformity with the opinion of the raiyat members of the Assembly.

SUBJECT No. 194.

Increasing the number of school masters.

Mr. H. Rama Rao, Tumkur Taluk.

Summary of discussion.—The teaching staff is inadequate and classes are large. Instead of large classes and teachers on high salaries, smaller classes with a larger number of teachers on smaller salaries will be useful.

Reply of Government.—The question will be referred to the Retrenchment Committee.

SUBJECT No. 195.

(*a*) Pay and prospects of school masters. (*b*) Pay of the Hobli School masters.

Mrssrs. S. R. Balakrishna Rao, S. Sitaramaiya, Shimoga Municipality; Y. Subba Rao, Sagar Taluk; Shama Rao, Mulbagal Taluk; and Rama Rao, Malur Taluk.

Withdrawn.

SUBJECT No. 196.

Pay of trained Hobli School masters to be raised to Rs. 15.

Messrs. M. C. Rangaiengar, Venkatakrishnaiya, Hassan Ali Beg and Madappa, Mysore City Municipality.

Summary of discussion.—The pay of the hobli school masters who have received training may be raised to Rs. 15 a month.

Reply of Government.—Question of funds. Noted.

SUBJECT No. 197.

1. Increase in the number of Hobli Schools.
2. Buildings for Union Schools.

1. Mr. Lakshminárnappa, Heggaddevankote Taluk.
2. Messrs. Rama Rao, Sorab Taluk; Rangaiengar, Venkatakrishnaiya, Hassan Ali Beg and Madappa, Mysore City Municipality; and Linganniah, Mandya Taluk.

Summary of discussion.—1. There should be at least one hobli school in each village Union as there are several instances in which village schools even in big villages have been closed for trifling reasons. In cases in which suitable buildings for schools are not available in rural parts, Government may, in the interests of education, construct school buildings for the benefit of boys seeking instruction.